

**MIAMI-DADE COUNTY PUBLIC SCHOOLS
2023-2024 DISTRICT PACING GUIDE
YEAR-AT-A-GLANCE**



Grade 1 English Language Arts			
1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
<p>Weeks 1-2: 08/17/2023-08/25/2023 7 days Start Smart – Week 1</p> <p>Instructional Focus Standards ELA.1.R.1.1 Literary Elements: Character ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Onset and Rime, Sentence Segmentation, Rhyme Phonemic Awareness: Phoneme Isolation, Phoneme Identity ELA.1.F.1.3 Phonics and Word Analysis: Identify and Blend <i>m,s,a,p,t,n,r,i</i> ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Nursery Rhyme)</p> <p>FAST Star Reading PM1: 08.17.23-09.29.23</p>	<p>Week 12: 10/30/2023-11/03/2023 5 days Unit 2 – Week 2</p> <p>Instructional Focus Standards ELA.1.R.1.1 Literary Elements: Character, Setting, Events ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Identify and Produce Rhyme Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: Short u ELA.1.C.3.1 Conventions: Contractions with 's ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p>	<p>Week 21: 01/22/2024-01/26/2024 5 days Unit 3 – Week 4</p> <p>Instructional Focus Standards ELA.1.R.2.2 Central Idea: Details: Compare and Contrast ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Segmentation, Phoneme Isolation, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Long o spelled o_e, Long u spelled u_e, Long e spelled e_e; CVCe Syllables ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.3 Argumentative Writing: Write About the Text (Opinion) ELA.1.C.1.4 Expository Writing: Extended Writing: (Expository)</p>	<p>Week 32: 04/15/2024-04/19/2024 5 days Unit 5 – Week 3</p> <p>Instructional Focus Standards ELA.1.R.2.2 Central Idea: Details: Problem and Solution ELA.1.V.1.2 Morphology: Prefixes un- re- ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Categorization, Phoneme Substitution, Phoneme Blending, Phoneme Addition ELA.1.F.1.3 Phonics and Word Analysis: r-controlled Vowels or, ore, oar; Abbreviations ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p> <p>FAST Star Reading PM3: 04.15.24-05.31.24</p>
<p>Week 3: 08/28/2023-09/01/2023 5 days Start Smart – Week 2</p> <p>Instructional Focus Standards ELA.1.R.1.1 Literary Elements: Character ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Onset and Rime, Syllable Segmentation, Rhyme Phonemic Awareness: Phoneme Isolation, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Identify and Blend <i>c,f,o,d,h,s,e,b,l,ll</i> ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Fairy Tale)</p>	<p>Week 13: 11/06/2023-11/09/2023 4 days Unit 2 – Week 3</p> <p>Instructional Focus Standards ELA.1.R.2.3 Purpose and Perspective: Author's Purpose ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Blending, Phoneme Substitution, Phoneme Categorization, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: Ending Consonant Blends, -nd, -nk, -sk; Inflectional Ending -ing ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p>	<p>Week 22: 01/29/2024-02/02/2024 5 days Unit 3 – Week 5</p> <p>Instructional Focus Standards ELA.1.R.2.2 Central Idea: Details: Time Order ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Segmentation, Phoneme Blending, Phoneme Deletion ELA.1.F.1.3 Phonics and Word Analysis: Variant Vowel Spellings with Digraphs: oo, u; Inflectional Endings -ed, -ing (drop final e) ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.3 Argumentative Writing: Write About the Text (Opinion) ELA.1.C.1.4 Expository Writing: Extended Writing: (Expository)</p>	<p>Week 33: 04/22/2024-04/26/2024 5 days Unit 5 – Week 4</p> <p>Instructional Focus Standards ELA.1.R.1.1 Literary Elements: Events: Problem and Solution ELA.1.V.1.2 Morphology: Suffixes -less, -ly, -or ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Substitution, Phoneme Isolation, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Diphthongs: ou, ow; Comparative Inflectional Endings -er, -est ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.2 Narrative Writing: Write About the Text (Narrative) ELA.1.C.1.4 Expository Writing: Extended Writing: (How-To Article)</p>
<p>Week 4: 09/05/2023-09/08/2023 4 days Start Smart – Week 3</p> <p>Instructional Focus Standards ELA.1.R.1.1 Literary Elements: Character ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Rhyme Phonemic Awareness: Phoneme Blending, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: Identify and Blend <i>k,ck,u,g,w,x,v,qu,j,y,z</i> ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p>	<p>Week 14: 11/13/2023-11/17/2023 5 days Unit 2 – Week 4</p> <p>Instructional Focus Standards ELA.1.R.1.1 Literary Elements: Main Story Elements: Character, Setting, Events ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Isolation, Phoneme Categorization, Phoneme Blending, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: Consonant Digraphs, sh, th, -ng; Closed Syllables ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.2 Narrative Writing: Write About the Text (Narrative) ELA.1.C.1.2 Narrative Writing: Extended Writing: (Fantasy)</p>	<p>Week 23: 02/05/2024-02/09/2024 5 days Unit 3 – Week 6</p> <p>Instructional Focus Standards Time for Kids Online Article and Reader's Theater ELA.1.C.4.1 Researching and Using Information ELA.1.C.5.1 Multimedia ELA.1.R.2.1 Structure ELA.1.R.3.2 Paraphrasing and Summarizing: Use topic and important details for an informational text ELA.1.F.1.4 Fluency</p>	<p>Week 34: 04/29/2024-05/03/2024 5 days Unit 5 – Week 5</p> <p>Instructional Focus Standards ELA.1.R.2.2 Central Idea: Details: Cause and Effect ELA.1.V.1.2 Morphology: Inflectional Endings -s, -ed, -ing ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Blending, Phoneme Segmentation, Phoneme Categorization ELA.1.F.1.3 Phonics and Word Analysis: Diphthongs: oi, oy; Final Stable Syllables ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.3 Argumentative Writing: Write About the Text (Opinion) ELA.1.C.1.4 Expository Writing: Extended Writing: (How-To Article)</p>

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<p align="center">Week 5: 09/11/2023-09/15/2023 5 days Unit 1 – Week 1</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Main Story Elements: Character ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Identify Rhyme Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: Short a; Inflectional Endings -s ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p>	<p align="center">Week 15: 11/27/2023-12/01/2023 5 days Unit 2 – Week 5</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.2.2 Central Idea: Topic and Relevant Details ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Segmentation, Phoneme Addition, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Consonant Digraphs ch, wh, ph, Trigraph tch; Plural Nouns -es ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational) ELA.1.C.1.2 Narrative Writing: Extended Writing: (Fantasy)</p>	<p align="center">Week 24: 02/12/2024-02/16/2024 5 days Unit 4 – Week 1</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Main Story Elements: Sequence of Events ELA.1.V.1.3 Context and Connotation: Use of Dictionary ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Identify and Produce Rhyme Phonemic Awareness: Phoneme Categorization, Phoneme Blending, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Long a spelled a, ai, ay; Alphabetical Order ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p>	<p align="center">Week 35: 05/06/2024-05/10/2024 5 days Unit 6 – Week 1</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.2 Theme ELA.1.V.1.3 Context and Connotation: Synonyms ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Identify and Produce Rhyme, Syllable Deletion Phonemic Awareness: Phoneme Identity, Phoneme Segmentation, Phoneme Substitution ELA.1.F.1.3 Phonics and Word Analysis: Variant Vowel Spellings with Digraphs: oo, u, u_e, ew, ue, ui, ou; Suffixes -full, -less ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.2 Narrative Writing: Write About the Text (Write a Letter)</p>
<p align="center">Week 6: 09/18/2023-09/22/2023 5 days Unit 1 – Week 2</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Main Story Elements: Character ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Blending, Alliteration, Categorization, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: Short i; Double Final Consonants ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p>	<p align="center">Week 16: 12/04/2023-12/08/2023 5 days Unit 2 – Week 6</p> <p align="center">Instructional Focus Standards</p> <p>Time for Kids Online Article ELA.1.R.2.1 Structure ELA.1.R.3.2 Paraphrasing and Summarizing: Use topic and important details for an informational text ELA.1.C.4.1 Researching and Using Information ELA.1.C.5.1 Multimedia</p>	<p align="center">Week 25: 02/20/2024-02/23/2024 4 days Unit 4 – Week 2</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.2.2 Central Idea: Topic and Relevant Details ELA.1.V.1.3 Context and Connotation: Context Clues: Sentence Clues ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Identify and Produce Rhyme Phonemic Awareness: Phoneme Identity, Phoneme Segmentation, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Long e spelled e, ee, ea, ie; Prefixes re-, un- pre- ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.3 Argumentative Writing: Write About the Text (Opinion)</p>	<p align="center">Week 36: 05/13/2024-05/17/2024 5 days Unit 6 – Week 2</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.2.3 Purpose and Perspective: Author's Purpose ELA.1.V.1.3 Context and Connotation: Antonyms ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Categorization, Phoneme Reversal, Phoneme Blending, Phoneme Segmentation, Phoneme Substitution ELA.1.F.1.3 Phonics and Word Analysis: Variant Vowel Spellings with Digraphs: a, aw, au, augh, al; Vowel Team Syllables ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p>
<p>i-Ready AP1: 09.18.23-10.20.23</p>	<p>FAST Star Reading PM2: 12.04.23-01.26.24</p>		
<p align="center">Week 7: 09/26/2023-09/29/2023 4 days Unit 1 – Week 3</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Character, Setting, Events ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Blending, Phoneme Substitution, Contrast Vowel Sounds, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: Beginning Consonant Blends: L-blends; -s (plural nouns) ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.2 Narrative Writing: Write About the Text (Narrative)</p>	<p align="center">Week 17: 12/11/2023-12/15/2023 5 days Unit 3 – Week 1</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Events: Beginning, Middle, End ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Identity, Phoneme Addition, Phoneme Substitution, Phoneme Blending, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: Long a spelled a_e; Contractions with NOT ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.2 Narrative Writing: Write About the Text (Narrative)</p>	<p align="center">Week 26: 02/26/2024-03/01/2024 5 days Unit 4 – Week 3</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.2.2 Central Idea: Topic and Relevant Details ELA.1.V.1.3 Context and Connotation: Word Categories ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Categorization, Phoneme Blending, Contrast Vowel Sounds, Phoneme Substitution ELA.1.F.1.3 Phonics and Word Analysis: Long o spelled o, oa, ow, oe; Open Syllables ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational) ELA.1.C.1.2 Narrative Writing: Extended Writing: (Poetry)</p>	<p align="center">Week 37: 05/20/2024-05/24/2024 5 days Unit 6 – Week 3</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Events: Cause and Effect ELA.1.V.1.3 Context and Connotation: Similes ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Categorization, Phoneme Segmentation, Phoneme Substitution ELA.1.F.1.3 Phonics and Word Analysis: Silent Letter Consonant Digraphs wr, kn, gn; Compound Words ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Write to Sources) ELA.1.C.1.3 Argumentative Writing: Extended</p>

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<p align="center">Week 8: 10/02/2023-10/06/2023 5 days Unit 1 – Week 4</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.2.2 Central Idea: Topic and Relevant Details ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Categorization, Phoneme Segmentation, Phoneme Deletion, Identify and Produce Rhyme, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Short o; Alphabetical Order ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational) ELA.1.C.1.2 Narrative Writing: Extended Writing: (Personal Narrative)</p>	<p align="center">Week 18: 12/18/2023-12/21/2023 4 days Unit 3 – Week 2</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Main Story Elements: Sequence of Events ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Alliteration Phonemic Awareness: Phoneme Deletion, Phoneme Segmentation, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Long i spelled i_e; Plurals CVCe Words ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.2 Narrative Writing: Write About the Text (Narrative)</p>	<p align="center">Week 27: 03/04/2024-03/08/2024 5 days Unit 4 – Week 4</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.3 Perspective and Point of View: Narrator ELA.1.V.1.3 Context Clues: Sentence Clues ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Categorization, Phoneme Identity, Phoneme Segmentation, Phoneme Substitution ELA.1.F.1.3 Phonics and Word Analysis: Long i: spelled i, igh, ie; Inflectional Endings, Change y to i ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational) ELA.1.C.1.2 Narrative Writing: Extended Writing: (Poetry)</p>	<p align="center">Week 38: 05/28/2024-05/31/2024 4 days Unit 6 – Week 4</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.2 Theme ELA.1.V.1.3 Context and Connotation: Compound Words ELA.1.F.1.2 Phonological Awareness: Syllable Addition Phonemic Awareness: Phoneme Segmentation, Phoneme Blending, Phoneme Substitution ELA.1.F.1.3 Phonics and Word Analysis: Three-Letter Consonant Blends; scr, spl, spr, str, thr, shr; Inflectional Endings: -ed, -ing ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.2 Narrative Writing: Write About the Text (Write a Letter) ELA.1.C.1.3 Argumentative Writing: Extended Writing: (Opinion)</p>
<p align="center">Week 9: 10/09/2023-10/13/2023 5 days Unit 1 – Week 5</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Character, Setting, Events ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Categorization, Phoneme Segmentation, Phoneme Deletion, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Beginning Consonant Blends, r-blends and s-blends; Possessives ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational) ELA.1.C.1.2 Narrative Writing: Extended Writing: (Personal Narrative)</p>	<p align="center">Weeks 19-20: 01/08/2024-01/18/2024 8 days Unit 3 – Week 3</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.1.2 Theme: Moral ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Identify and Produce Rhyme Phonemic Awareness: Phoneme Segmentation, Phoneme Blending ELA.1.F.1.3 Phonics and Word Analysis: Soft c, Soft g/dge; Inflectional Endings -ed, -ing (drop final e) ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.2 Narrative Writing: Write About the Text (Narrative)</p>	<p align="center">Week 28: 03/11/2024-03/15/2024 5 days Unit 4 – Week 5</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.2.2 Central Idea: Details: Time Order ELA.1.V.1.2 Morphology: Base Words ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Categorization, Phoneme Deletion, Phoneme Blending, Phoneme Addition ELA.1.F.1.3 Phonics and Word Analysis: Long e spelled y, ey; Compound Words ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p>	<p align="center">Week 39: 06/03/2024-06/06/2024 4 days Unit 6 – Week 5</p> <p align="center">Instructional Focus Standards</p> <p>ELA.1.R.2.3 Purpose and Perspective: Author's Purpose ELA.1.V.1.3 Context and Connotation: Metaphors ELA.1.F.1.2 Phonological Awareness: Syllable Deletion, Syllable Addition Phonemic Awareness: Phoneme Reversal, Phoneme Blending, Phoneme Deletion, Phoneme Addition ELA.1.F.1.3 Phonics and Word Analysis: r-controlled Vowels: air, are, ear; r-controlled Vowel Syllables ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.3 Argumentative Writing: Write About the Text (Opinion)</p>
<p align="center">Week 10: 10/16/2023-10/20/2023 5 days Unit 1 – Week 6</p> <p align="center">Instructional Focus Standards</p> <p>Time for Kids Online Article and Reader's Theater ELA.1.R.2.1 Structure ELA.1.R.3.2 Paraphrasing and Summarizing: Use topic and important details for an informational text ELA.1.C.4.1 Researching and Using Information ELA.1.C.5.1 Multimedia ELA,1.F.1.4 Fluency</p>		<p align="center">Week 29: 03/18/2024-03/21/2024 4 days Unit 4 – Week 6</p> <p align="center">Instructional Focus Standards</p> <p>Time for Kids Online Article and Reader's Theater ELA.1.R.2.1 Structure ELA.1.R.3.2 Paraphrasing and Summarizing: Use topic and important details for an informational text ELA.1.C.4.1 Researching and Using Information ELA.1.C.5.1 Multimedia ELA,1.F.1.4 Fluency</p>	

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<p style="text-align: center; color: purple;">Week 11: 10/23/2023-10/26/2023 4 days Unit 2 – Week 1</p> <p style="text-align: center; color: blue;">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Character, Setting, Events ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Phoneme Blending, Phoneme Isolation, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: Short e: spelled e and ea; Inflectional Ending -ed ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.3 Argumentative Writing: Write About the Text (Opinion)</p>		<p style="text-align: center; color: purple;">Week 30: 04/01/2024-04/05/2024 5 days Unit 5 – Week 1</p> <p style="text-align: center; color: blue;">Instructional Focus Standards</p> <p>ELA.1.R.1.3 Perspective and point of View: Narrator ELA.1.V.1.3 Context and Connotation: Context Clues: Multiple Meanings ELA.1.F.1.2 Phonological Awareness: Phonemic Awareness: Contrast Vowel Sounds, Phoneme Categorization, Phoneme Blending, Phoneme Segmentation ELA.1.F.1.3 Phonics and Word Analysis: r-controlled Vowel: ar; Plurals: Change -y to -ies ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.3 Argumentative Writing: Write About the Text (Opinion)</p>	
		<p style="text-align: center; color: purple;">Week 31: 04/08/2024-04/12/2024 4 days Unit 5 – Week 2</p> <p style="text-align: center; color: blue;">Instructional Focus Standards</p> <p>ELA.1.R.1.1 Literary Elements: Events: Cause and Effect ELA.1.V.1.3 Context and Connotation: Shades of Meaning/Intensity ELA.1.F.1.2 Phonological Awareness: Phonological Awareness: Identify and Produce Rhyme Phonemic Awareness: Phoneme Substitution, Phoneme Blending, Phoneme Deletion ELA.1.F.1.3 Phonics and Word Analysis: r-controlled Vowels or, ir, ur, er; Suffix -er ELA.1.F.1.4 Fluency: High Frequency Words ELA.1.C.1.4 Expository Writing: Write About the Text (Informational)</p>	